

This matters to ME, my
COMMUNITY and the
WORLD

YEAR 5 EXHIBITION 2017 NEWSLETTER

WEEK 1 6TH-8TH MARCH

WELCOME TO OUR EXHIBITION NEWSLETTER!

THE EXHIBITION IS A **BIG DEAL** IN YEAR 5 AND IS
OUR CHANCE TO SHOW **EVERYTHING** WE KNOW
ABOUT THE PYP!

THIS NEWSLETTER IS ALL ABOUT WHAT WE HAVE
BEEN DOING THIS WEEK IN OUR EXHIBITION
PROJECTS!

This matters to **ME**, my
COMMUNITY and the
WORLD

Central idea:

Technology has the power to enhance
our lives

Lines of inquiry:

- How technology is helping people
- How technology is creating human future
- How technology developed in time

Leo Malte



This week we have done some research, finished the site design, met our mentor (Miss Stuttard), started to plan a prosthetic limb.

Central idea:

Technology has the power to enhance
our lives

Lines of inquiry:

- How technology affects PE lessons
in our school
- what are the different opinions
about it
- what technology is being used and
how

Nicola & Tommaso



This week we have met with
Mr.moll 3 times, we did
the lines of inquiry and
we research on Mr. Moll's
blog!

Central idea:

Development in technology has the power to enhance our lives

Lines of inquiry:

- How technology help global warming.
- what are the technology being used.
- How technology can stop global warming

Edoardo and Lodovico



We have been with our mentor to talk about our exhibition and we did some research.

Central Idea:

Maths is central to our lives

Lines of inquiry:

- Can we live without Maths?
 - How Maths works.
- How Maths affects people's lives.

Catarina



This week I have met with my mentor and I did two interviews: with Y4, with miss Atherton and Busy Bees, with miss Valanti. I watched their maths lessons and asked them some questions after!

THIS WEEK I HAVE ...

Central idea:

Adults and children have different perspectives

Lines of inquiry:

- Adult and children react in different ways
 - How children change overtime
 - The perspectives of adult and children are different

Names & photo

GRETA
DE
FAVERI



I MET MY MENTOR FOR THE FIRST TIME (Antonella). I decided my central idea & lines of inquiry. I did some research.

Central Idea:

Humans are developed enough to live on other planets

Lines of inquiry:

- why we might need to live on Mars
- How all day activities change on Mars
- what do people think about an alternative life on Mars



This week we have nearly got enough information to organize our first line of inquiry: questions: what will happen to earth and is life on mars possible?

Central Idea:

we are responsible for this planet and everything on it

Lines of inquiry:

- How global warming is changing the earth.
- The effect of different types of energy
 - what is our responsibility

Charlotte, Rocco & Elia



This week we have: Done some research and filled in some of our folders we also found our lines of inquiry.



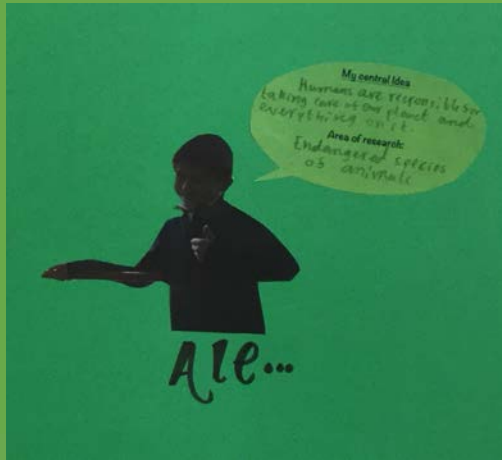
Central Idea:

we are responsible for this planet and everything on it

Lines of inquiry:

- what is animal extinction(form)
 - How we can save the animals(responsibility)
- How humans act influences the life of animals

Names & photo Ale



This week I have:

Met my mentor.(miss Goswell)

Researched.

Made the l.o.i



Central idea:

we are responsible for this planet and everything on it

Lines of inquiry

- The relationship between humans+animals
- Natural cruelty free options
- our responsibility as humans

Ludovica
Matilde
Sophie



This week we have:

Made our lines of inquiry.

We have been communicators and cooperative.



Central Idea:

we are responsible for this planet and everything on it

Lines of inquiry:

- what is palm oil
- How does it affect our planet
- How can we make it change



Lucrezia X2 +1 maddy

This week we talked about what we could do.

we also did lots of action and researched palm oil.

Central Idea:

we are responsible for this planet and everything on it

Lines of inquiry:

- what is poverty?
- How poverty effects our lives?
- How can we help people in need?



This week I meant my mentor, she said that I can work on my 1st line of inquiry which is “what is poverty” .

Central idea:

Humans are responsible for this planet
and everything on it

Lines of inquiry:

- why people choose to working the fossil fuel industry
- what are the jobs in industry which destroy the planet
 - How can we make a change

Alessia



This week I...

Investigated

Researched and asked
questions to the classes

You can help!

Really you can!

If you have any good ideas
or think you can help with
any of our projects we
would love to hear from
you!

From Year 5

